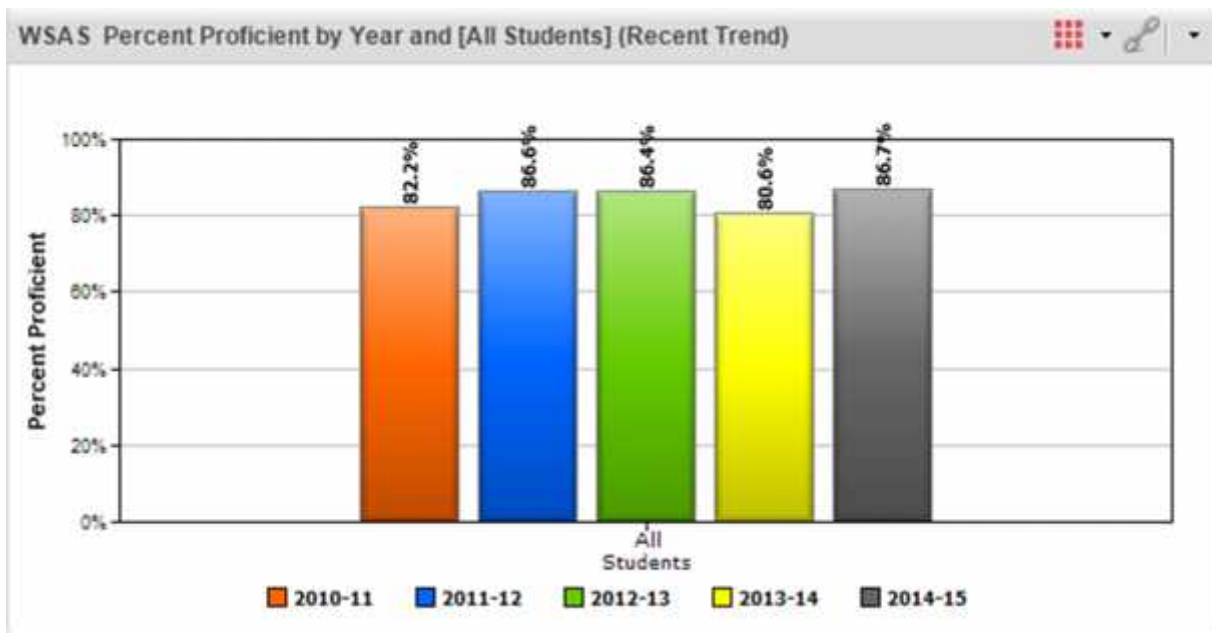


Academic Achievement: Student Achievement is our #1 goal of our District's Strategic Plan. It is our highest priority. Below you will find data about student and school performance.

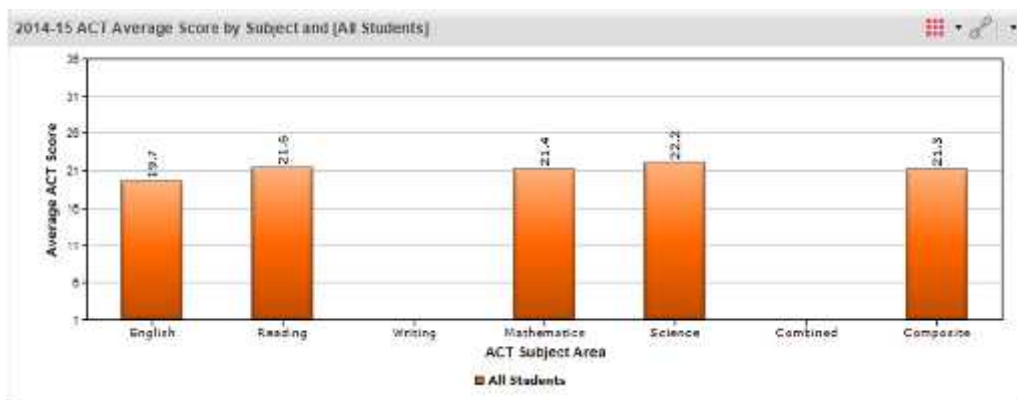
- WSAS Test Results
- ACT Test Results
- DPI District Report Cards
- Graduation Rate

Test scores are one way to determine the level of academic proficiency our students are achieving. Wisconsin school districts are required to assess students on an annual basis with several different tests. Below you will find data, mostly taken from the DPI, which documents our student's academic achievement levels.

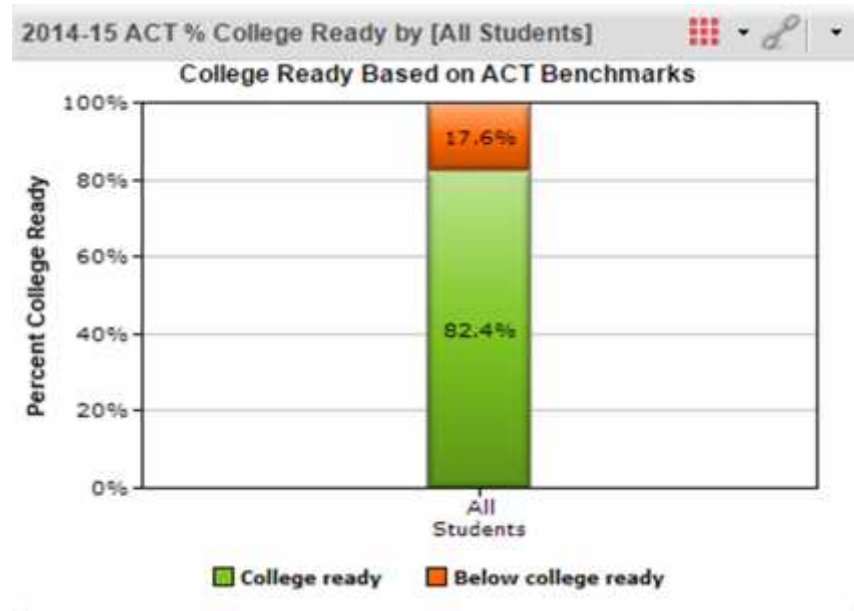
WSAS Trend for % of students in Potosi Proficient:



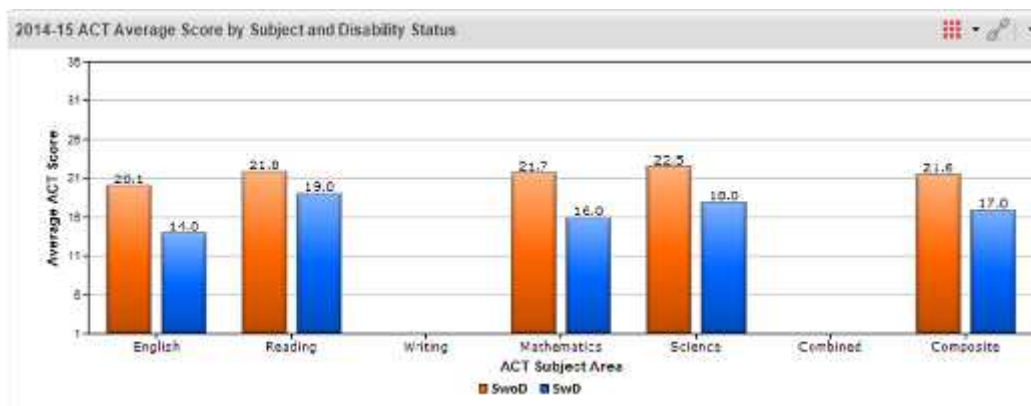
2014-15 ACT Scores for Potosi:



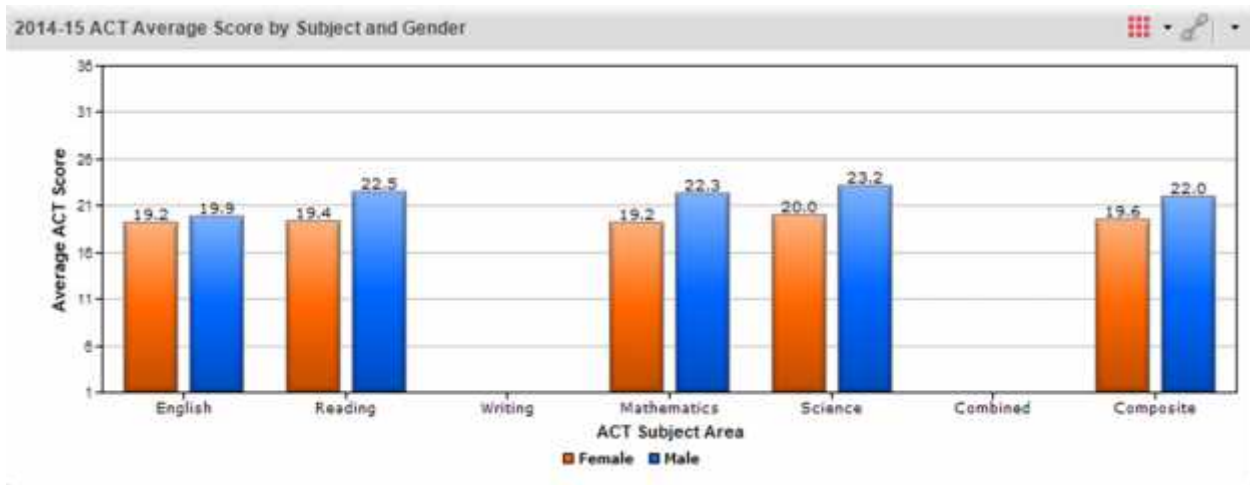
Percent of Potosi Juniors who are College Ready According to their ACT Outcomes:



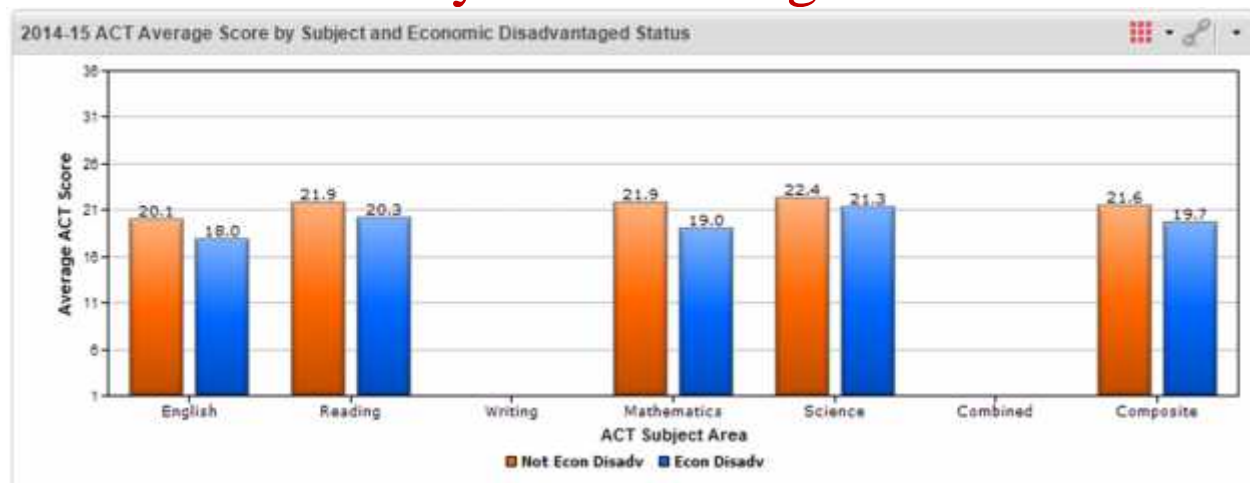
ACT Score Comparison between Students Without vs. Students With Disabilities:



ACT Score Comparison between Male vs. Female Students:



ACT Score Comparison between Not Economically Disadvantaged vs. Economically Disadvantaged Students:



Potosi District Report Card from the DPI (Department of Public Instruction):



Potosi

District Report Card | 2013-14 | Summary

Overall Accountability Score and Rating

73.1

Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

District Information	
Grades	K4-12
Locale	Rural
Enrollment	324
<i>Race/Ethnicity</i>	
American Indian or Alaska Native	0.0%
Asian or Pacific Islander	2.2%
Black not Hispanic	0.3%
Hispanic	0.9%
White not Hispanic	96.6%
<i>Student Groups</i>	
Students with Disabilities	17.0%
Economically Disadvantaged	31.2%
Limited English Proficient	0.0%

Priority Areas	District Score	Max State Score	Max Score
Student Achievement	67.1/100	66.4/100	
Reading Achievement	30.7/50	29.8/50	
Mathematics Achievement	36.5/50	36.7/50	

Student Growth	District Score	Max State Score
Student Growth	71.1/100	62.4/100
Reading Growth	39.7/50	31.5/50
Mathematics Growth	31.4/50	30.9/50

Closing Gaps	District Score	Max State Score
Closing Gaps	63.2/100	66.2/100
Reading Achievement Gaps	34.0/50	17.0/25
Mathematics Achievement Gaps	29.2/50	16.3/25
Graduation Rate Gaps	NA/NA	32.9/50

On-Track and Postsecondary Readiness	District Score	Max State Score
On-Track and Postsecondary Readiness	91.0/100	85.3/100
Graduation Rate	40.0/40	36.0/40
Attendance Rate	38.4/40	37.2/40
3rd Grade Reading Achievement	3.3/5	2.8/5
8th Grade Mathematics Achievement	3.3/5	3.5/5
ACT Participation and Performance	6.0/10	5.8/10

Student Engagement Indicators	Total Deductions: 0
Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Potosi School District's DPI Score:

Our District is in the top 37.5% of school districts in Wisconsin. 256 Districts scored below Potosi.

2013-14 Report Card Summary				
Accountability Rating	Schools	% Schools	Districts	% Districts
Significantly Exceeds Expectations	116	5.5	9	2.0
Exceeds Expectations	752	36.0	159	37.5
Meets Expectations	824	39.0	247	58.0
Meets Few Expectations	159	7.5	7	1.7
Fails to Meet Expectations	66	3.0	1	0.2
Alternate Accountability-Satisfact. Progress	177	8.1	1	0.2
Alternate Accountability-Needs Improv.	19	1.0	0	0
Total	2,113		424	

School Report Card Summary Year to Year Comparison

Elementary			
	2013-14	2012-13	2011-12
Overall Score	72.7	68.4	68.0
Student Achievement	68.9	68.8	73.6
Reading	31.7	32.1	34.1
Math	37.3	36.7	39.5
Student Growth	70.9	58.7	45.6
Reading	39.3	27.1	22.4
Math	31.6	31.6	23.2
Closing Gaps	60.6	54.0	59.6
Reading	32.9	30.2	27.4
Math	27.7	23.8	32.2
Post-Sec. Readiness	90.4	91.9	93.3
Attendance	77.1	77.4	77.9
3 rd Gr. Reading	13.3	14.5	15.4

Middle			
	2013-14	2012-13	2011-12
Overall Score	76.5	72.6	69.4
Student Achievement	66.1	65.1	63.0
Reading	29.9	27.9	26.4
Math	36.2	37.3	36.6
Student Growth	75.2	65.5	72.7
Reading	41.9	31.6	37.0
Math	33.3	33.9	35.7
Closing Gaps	74.5	65.9	50.4
Reading	41.4	33.9	23.7
Math	33.1	32.0	26.7
Post-Sec. Readiness	90.1	93.7	91.4
Attendance	76.9	76.4	77.6
8 th Gr. Math	13.2	17.3	13.8

HS			
	2013-14	2012-13	2011-12
Overall Score	71.9	69.8	75.0
Student Achievement	65.2	64.6	71.6
Reading	30.0	30.4	34.5
Math	35.2	34.2	37.1
Post-Sec. Readiness	91.9	85.2	85.2
Graduation Rate	80.0	73.1	76.0
ACT	11.9	12.1	9.2

2014 ACT Scores CESA 3 Comparison

	District	Avg. Composite Score	Students Tested
1	River Valley	24.2	71
2	Platteville	23.9	84
3	Dodgeville	23.7	84
4	River Ridge	23.0	19
5	Cassville	22.9	9
6	Argyle	22.6	14
7	Benton	22.4	14
8	Mineral Point	22.2	44
9 / 10	Cuba City	22.1	33
9 / 10	Richland Center	22.1	43
11	Iowa-Grant	22.0	36
12	Potosi	21.9	26
13	Lancaster	21.8	38
14	Fennimore	21.7	29
15 / 16	Darlington	21.5	37
15 / 16	Southwestern	21.5	17
17 / 18	Barneveld	21.3	24
17 / 18	Prairie du Chien	21.3	95
19	Boscobel	21.2	32
20	Wauzeka-Steuben	21.1	12
21/22/23	Black Hawk	21.0	23
21/22/23	Shullsburg	21.0	11
21/22/23	Weston	21.0	12
24	Highland	20.9	16
25	Ithiaca	20.8	14
26	North Crawford	20.3	21
27	Pecatonica	20.1	9
28	Belmont	20.0	10
29	Riverdale	19.9	34
30	Seneca	18.9	11

Potosi High School ACT Results

Grad Year	Total Tested	% Tested	English		Math		Reading		Science		Composite		Composite
	Potosi	Potosi	Potosi	State	Potosi	State	Potosi	State	Potosi	State	Potosi	State	Nation
2015	17/29	59	19.7	21.6	21.4	22.0	21.6	22.5	22.2	22.3	21.3	22.2	
2014	26/28	93	20.8	21.6	22.3	22.0	21.9	22.4	21.7	22.3	21.9	22.2	21.0
2013	27/39	69	21.5	21.5	21.9	22.0	22.1	22.3	21.3	22.2	21.8	22.1	20.9
2012	17/28	61	22.0	21.5	23.4	22.0	23.9	22.1	22.8	22.1	23.1	22.1	21.1
2011	20/39	51	20.9	21.6	21.6	22.1	21.7	22.2	22.6	22.3	21.7	22.2	21.0
2010	26/42	62	21.7	21.5	22.5	22.0	20.7	22.3	21.7	22.2	21.8	22.1	
2009	22/35	63	19.4	21.7	22.4	22.2	21.2	22.6	21.4	22.3	21.1	22.3	
2008	22/38	58	22.0	21.2	23.5	22.3	22.4	22.6	22.8	22.3	22.8	22.3	
2007	21/34	62	20.3	21.6	22.8	22.2	21.8	22.4	22.0	22.4	21.9	22.3	
2006	23/39	59	20.0	21.5	22.7	22.0	20.7	22.4	21.5	22.2	21.3	22.2	
2005	29/41	71	22.2	21.5	22.6	22.0	22.2	22.4	22.3	22.3	22.4	22.2	
2004	28/43	65	20.7	21.5	22.0	22.1	22.7	22.5	21.2	22.2	21.8	22.2	
2003	28/47	60	21.7	21.3	23.8	22.1	22.6	22.4	22.3	22.3	22.7	22.2	
2002	16/27	59	21.1	21.3	24.2	22.2	20.9	22.4	21.2	22.3	21.9	22.2	
2001	16/34	47	22.3	21.5	23.4	22.2	23.7	22.4	22.4	22.4	23.1	22.2	
2000	21/36	58	19.4	21.4	21.9	22.2	19.6	22.4	20.8	22.4	20.5	22.2	
1999	18/35	51	22.3	21.6	24.9	22.2	22.5	22.4	22.2	22.4	23.1	22.3	
1998	20/36	56	21.1	21.4	23.3	22.4	22.4	22.3	22.4	22.5	22.5	22.3	
1997	/37												
1996	/41												
1995	24/34	71	20.6	21.4	23.0	21.6	21.0	22.3	22.7	22.3	22.0	22.0	
1994	24/47	51	21.1	21.2	23.7	21.4	20.8	22.3	21.5	22.2	21.8	21.9	
1993	21/38	55	22.2	21.1	24.8	21.2	23.2	22.2	23.7	22.0	23.6	21.8	
1992	23/39	59	20.7	21.0	21.0	21.0	20.2	22.0	20.2	21.9	20.6	21.6	
1991	22/36	61	17.7	21.1	20.9	21.1	18.9	22.4	19.7	21.9	19.4	21.7	

Exceed or at State Average = Within 0.3% of State Average =

Empty boxes = missing that data

Summary of 23 years of data:

We exceeded or met the state average:	English	9/23 yrs	39%
	Math	17/23 yrs	74%
	Reading	7/23 yrs	30%
	Science	8/23 yrs	35%
	Composite	9/23 yrs	39%
We were within 0.3 or better than State:	English	12/23 yrs	52%
	Math	21/23 yrs	91%
	Reading	10/23 yrs	43%
	Science	11/23 yrs	48%
	Composite	14/23 yrs	61%